

1. Who was Jude? \_\_\_\_\_
2. For what did he feel he had to write? \_\_\_\_\_
3. What had godless men done? \_\_\_\_\_  
\_\_\_\_\_
4. What groups serve as examples of those who suffer the punishment of eternal fire?  
\_\_\_\_\_
5. How does Jude describe these teachers? (v 12) \_\_\_\_\_  
\_\_\_\_\_
6. Who was Enoch? \_\_\_\_\_
7. What did he prophesy? \_\_\_\_\_
8. What had the apostles foretold? \_\_\_\_\_
9. What did Jude want his dear friends to do? \_\_\_\_\_
10. What is Jesus able to do, according to Jude's doxology? \_\_\_\_\_  
\_\_\_\_\_

**Memory Verse**

Dear Friends, although I was very eager to write to you about the salvation we share, I felt I had to write and urge you to contend for the faith that was once for all entrusted to the saints. Jude 3

**Teen Thought**

The greatest threat to a towering tree is not nature or the elements; not winds, lightning and storms. The greatest threat is in sects, devouring from within. False teachers infiltrating the church and promoting sin will destroy a congregation. How can you identify and resist this threat?

**Tips for Teaching**

Jude is probably the brother of Jesus. He wrote that false teachers had infiltrated the church. They were telling Christians that they could do anything they wanted because they were forgiven. Read the scripture together and have the kids tell you what harsh descriptions, phrases, and accusations Jude uses in regard to those who teach such things.

**Additional Scriptures:**

Num. 32:23; Prov. 10:4; 13:4; 22:29; Ecc. 9:10; Matt. 15:13; Luke 12:2; 1 Cor. 4:5; Phil. 1:27; Titus 1:13; 2 Peter 3:14