

TO HELP US STUDY

1. What was the name of the town where Jesus grew up? _____
2. While Jesus was home, where did he go on the Sabbath day? _____
3. What portion of Scripture did he read from? _____
4. When Jesus finished reading, what did he say to the people? _____

5. The people asked, "Isn't this _____?"
6. When Jesus saw that the people in the synagogue did not believe him, he said, "I tell you the truth, no _____ is accepted in his _____."
7. According to Jesus, what two other prophets from that part of Israel had been rejected by their own people? _____
8. Did the people like Jesus' sermon? _____ What did they try to do to Jesus? _____

9. What did Jesus do then? _____
10. How do you think Jesus felt when he left Nazareth? _____

TO HELP US REMEMBER: *Young ones*—John 1:11, "He came to that which was his own, but his own did not receive him."

Older ones—John 1:11-12

TO CHALLENGE TEEN THOUGHT

In an essay on the back of this sheet, give at least three reasons the people in Nazareth rejected Jesus. Discuss what these factors could have to do with our own acceptance of the Lord.

TIPS FOR TEACHING PARENTS

If we tell this story right, it can charm our children and deeply impress them with its truths. For in this story are all the literary elements of a masterpiece story. Build the suspense behind the question: How will the people of Nazareth receive the hometown boy when he preaches his first sermon to them? Also use the suspense in the question: Will he get away from them? Bring in the human emotions: the curiosity of the crowd about this young miracle worker, the rage and irrationality of the mob, and the hurt and sadness of Jesus. Use this story to paint an unforgettable picture of Jesus as "a man of sorrows and acquainted with grief."

For our older children we should not miss the all-important question: Why did these people reject the Lord? Would we react the same way if he came and preached to us today?

FOR ADULT STUDY: Mt 21:42; Mk 5:17; 8:31, 38; Lk 2:7; Jn 7:27; 1 Cor 1:23; Isa 53.